

II LANGSCAPE SYMPOSIUM

Towards meaningful plurilingual innovation: connecting research and informed practices

Presentation

Key Questions

Programme

Practical Information

Registration

18-20 April, 2018



PRESENTATION

Linguistic diversity is the rule rather than the exception in our globalised world. This situation poses challenges as well as opportunities to develop our students' plurilingual and intercultural competence by establishing connections between their linguistic repertoires. Research and observation of informed practices point to the fact that, by integrating the students' linguistic repertoire in informed and visible ways across languages, an operative pedagogical framework emerges to support the development of effective plurilingual and intercultural competence.

On the one hand, this perspective favours a holistic approach to language acquisition that rejects simplification and compartmentalisation and relates to multi-competence and interdependency. On the other, it focuses on skills and strategies that are used actively and naturally by bilingual and multilingual speakers to help them participate in social practices successfully. These strategies may create opportunities to design and implement learning material based primarily on encouraging the transfer of both conceptual and linguistic knowledge that students already possess to access meaning in new languages that they may add to their repertoire.

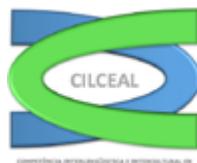
[Presentation](#)

[Key Questions](#)

[Programme](#)

[Practical Information](#)

[Registration](#)



KEY QUESTIONS

1. How can we work with and help to reconceptualise teachers' and principals' beliefs and perceptions regarding meaningful plurilingual practices?
2. How can we move adequately towards teacher and student agency regarding meaningful plurilingual practices?
3. How can we apply meaningful plurilingual practices in the classroom to enhance teacher strategies and student performance?
4. **Publication of papers:** All authors are kindly encouraged to submit their manuscripts for consideration to the journal: [*Translation and Translanguaging in Multilingual Contexts \(TTMC\)*](#)

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PROGRAMME

Wednesday 18th April

- 1-3pm: Registration
- 3-4.45pm: Doctoral seminar 1
- 4.45-5.15pm: Break
- 5.15-6.45pm: Doctoral seminar 2

Thursday 19th April

- 8.15-8.45am: Registration
- 9-9.30am: Opening Session
- 9.30-10.30am: Plenary Session 1 – Language and Education (by Prof. Dr. Jim Cummins)
- 10.30-11am: Coffee Break
- 11-1.20am: Presentations
- 1.20-1.45pm: Discussion and sharing conclusions
- 1.45-3pm: Lunch
- 3-5.20pm: Presentations
- 5.20-5.45pm: Discussion and sharing conclusions
- 6-8.30pm: Langscape Members Meeting
- 9pm: Conference Supper

Friday 20th April

- 9-9.15am: Late registration
- 9.30-10.30am: Plenary Session 2 – Language and Neuroscience (by Dr. Andreu Parareda-Sallés)
- 10.30-11am: Coffee Break
- 11-12.40pm: Presentations
- 12.40-1.40pm: Round Table: Best Plurilingual teaching practices
- 1.40-3pm: Lunch
- 3-4pm: Presentations
- 4-4.15pm: Coffee Break
- 4.15-6pm: Presentations
- 6-6.15pm: Closing session. Sharing conclusions

Please [click here](#) for detailed information

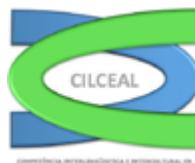
[Presentation](#)

[Key Questions](#)

[Programme](#)

[Practical Information](#)

[Registration](#)



PRACTICAL INFORMATION

Fee: There is no fee for attendance or participation.

Registration

Venue: Faculty of Psychology, Education and Sports Sciences Blanquerna, University Ramon Llull. Carrer Císter, 34, 08022 Barcelona, Spain. <http://www.blanquerna.edu/en/fpcee/about-us>

Accommodation: Participants are requested to make their own accommodation arrangements.

Contact: laiapm1@blanquerna.url.edu

Certificates for attendance and/or participation will be issued

Symposium Dinner: Thursday 19th April, 9pm.

Languages: English, Spanish, Catalan

HELPTTEAM. FPCEE students

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